Children's Rights Education

The 3-Step-Tool to Empowerment

The 🔑 to ✊ = 1 2 3

3-Step-Tool to Empowerment Presentation

1st Presentation: Identification

"Now that you know you have rights, and you understand that you share these rights with all children, you are now empowered to advocate for these rights for all children."
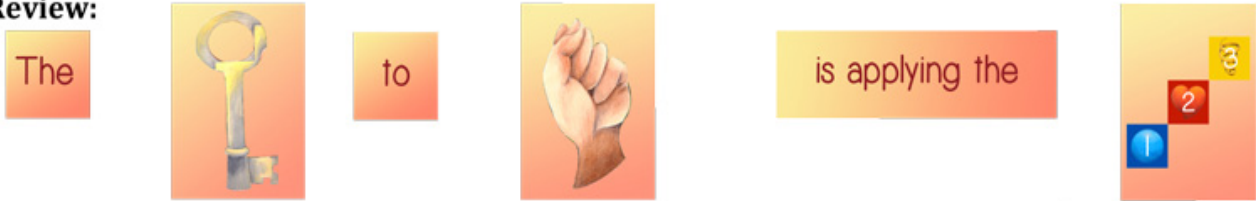
1. Concrete Level – Identification:

The [key] to [fist] is applying the [1 2 3]

2. Passages Level – Analysis:

Definition of Key

1. Means of gaining e...

2. Something that provides a solution

3. A legend

Empowerment Explained

At the core of empowerment is power.

Empowerment requires power to change a situation. If power cannot bring about change, then empowerment is not possible.

Empowerment is a process that helps people gain control over their own lives and act on issues that are important to them.

Empowerment is a social process because it occurs in relationship to others.

Knowledge of rights empowers one to act as a valued person in bringing about change.

3. Abstract Level – Application:

"I know that the key to making everyone respect the rights of children is by applying the 3-Step-Tool to Empowerment"

"Knowledge of my rights empowers me to make sure that the rights in The Convention on the Rights of the Child are respected for all children"

"The 3-Step-Tool is an effective way to make sure that everyone respects children's rights"

2nd Presentation: Analysis

Review:

The [key] to [fist] is applying the [3-2-1 steps]

1. Concrete Level – Identification:

The 3-Step-Tool consists of:

[1-2-3 steps]

• Identification   ♥ Analysis   🌀 Action
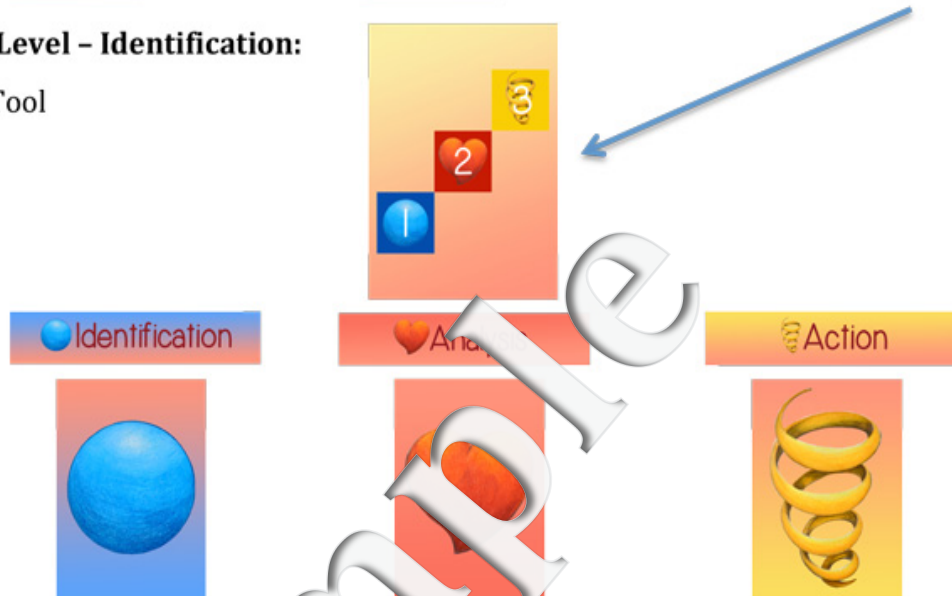
2. Passages Level – Analysis:

Analyze the actions involved in each step.

• Statement
What is the cause we advocating for?

♥ Description
What is the situation or condition that needs attention, change, or advocacy?

♥ Involvement
What is my goal?

🌀 Plan
What is my action to reach my goal?

🌀 Analysis of Plan
What are supporting/inhibiting factors?

🌀 Assessment
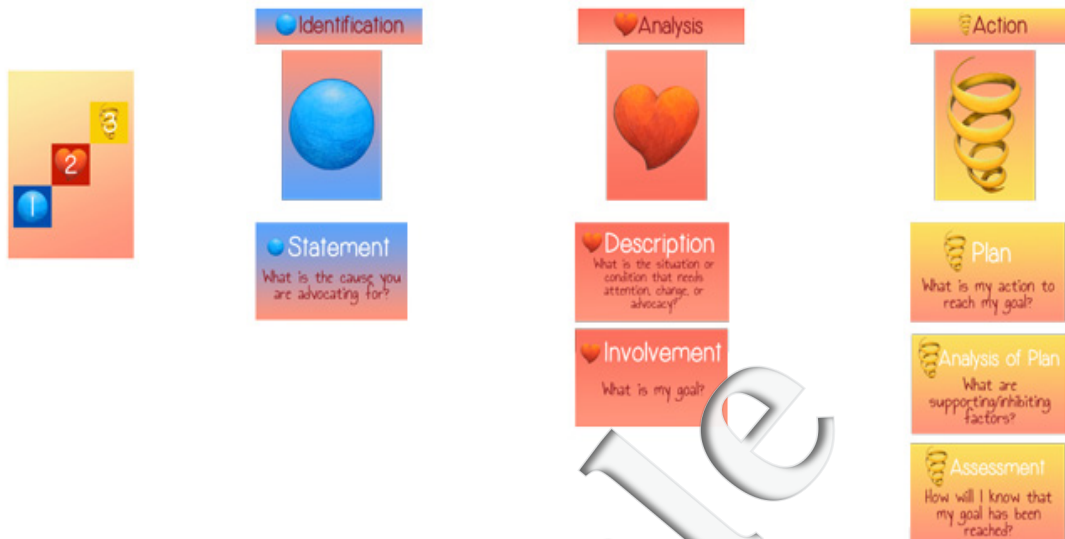How will I know that my goal has been reached?

3. Abstract Level – Application:

Students provide examples of each action involved in the 3-Step-Tool

3rd Presentation: Application

1. Concrete Level – Identification:

The 3-Step-Tool to Empowerment involves these actions (lay out the 2nd presentation cards).

Identification

Statement
What is the cause you are advocating for?

Analysis

Description
What is the situation or condition that needs attention, change, or advocacy?

Involvement
What is my goal?

Action

Plan
What is my action to reach my goal?

Analysis of Plan
What are supporting/inhibiting factors?

Assessment
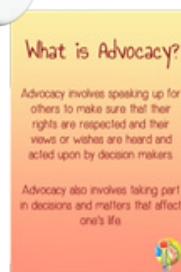How will I know that my goal has been reached?

Introduce Advocacy: The application of the 3-Step-Tool is effective because it helps us advocate for something that is important to us. Lay out the following cards:
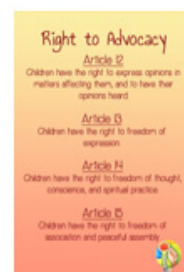
Advocacy

2. Passages Level – Analysis:

Analyze what advocacy is:

What is Advocacy?

Advocacy involves speaking up for others to make sure that their rights are respected and their views or wishes are heard and acted upon by decision makers

Advocacy also involves taking part in decisions and matters that affect one's life.

Connect advocacy with the Convention:

Right to Advocacy

Article 12
Children have the right to express opinions in matters affecting them, and to have their opinions heard

Article 13
Children have the right to freedom of expression

Article 14
Children have the right to freedom of thought, conscience, and spiritual practice

Article 15
Children have the right to freedom of association and peaceful assembly

3. Abstract Level – Application:

"I can stand with others, and together we can apply the 3-Step-Tool to make this world a rights respecting place for all children"

Students use the *Applying the 3-Step-Tool* handout to advocate for the realization of children's rights.