



# Introduction to The United Nations Convention on the Rights of the Child Presentation

## 1<sup>st</sup> Presentation: Identification of Rights

1. **Identification:** Lay all the Rights Image Cards on the table or carpet so that the children can see all 15 images.



2. **Analysis:** Read each of the 15 child quote cards and the children discuss and match these up with the image they think is applicable.



**3. Application:** Children match up the Right Text Card with the Quote Card and the Image Card, and then place the right Label next to the 3 cards. Please note: the cards will be sorted at random, and the classification of the rights into the 3 main categories: Provision Rights, Protection Rights, and Participation Rights will come in the next presentation.

	<p>"I used to get water from the stream twice a day. The buckets were heavy and my shoulders always hurt. Now I am happy because my village has a well."</p>	<p>Every child has the right to clean drinking water close to home.</p>	<h2 style="margin: 0;">Water</h2>
	<p>"Physically challenged children can participate and excel in many sports. The very best disabled athletes might even compete in the world-class Paralympic Games."</p>	<p>Children with special needs have a right to participate fully in life with dignity.</p>	<h2 style="margin: 0;">Special Needs</h2>

I have each child say out loud: *"I have the right to clean drinking water close to home."* Or, *"children with special needs have a right to participate fully in life with dignity."* Making these statements helps solidify the idea that they have rights.

## 2nd Presentation: Analysis of Rights

In this presentation children analyze the Convention's rights and classify them into the 3 broad categories: Provision Rights, Protection Rights, and Participation Rights. The colour of the cards and Labels provides the control.

1. **Identification:** Have children lay out all the cards, quotes, and images with the title labels on the carpet or table. They will require quite a bit of space for this.
2. **Analysis:** Present each of the 3 major category cards. Discuss the meaning of each category.



**3. Application/Action:** Children collaborate to figure out which right fits into which category. The colour of the title labels will provide the control of error, and they might have other ideas that are important to consider.



Having the children decide the hierarchy within each category can further develop this step.

### **3rd Presentation: Application of Rights**

In this presentation children create a classroom charter of rights.

**1. Identification:** What is the definition of a "Right"?

**2. Analysis:** Analyze the rights in the Convention to determine which rights are/are not respected for each child. This can lead to quite a lively discussion 😊.

**3. Application/Action:** The children create a classroom Convention together.